

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE TERNOPIL
VOLODYMYR HNA'TIUK NATIONAL PEDAGOGICAL UNIVERSITY**

APPROVED

Academic Council of the University
protocol № 13 dated 27.06.2017
implemented by order of the rector
№ 220-p dated 30.08.2017

With changes and additions,
approved by the Academic Council of the
University

protocol № 13 dated 28.06.2022
implemented by order of the rector
№ 127-p dated 28.06.2022



Rector

B. B. Buyak

EDUCATIONAL AND PROFESSIONAL PROGRAM

**“Secondary education (Fine Arts)”
of the second (master’s) level of higher education
specialty 014 Secondary education
subject specialty 014.12 Secondary education (Fine Arts)
field of knowledge 01 Education/Pedagogy**

Ternopil - 2022

LETTER OF APPROVAL
educational and professional program

FIELD OF KNOWLEDGE	01 Education / Pedagogy
SPECIALTY	014 Secondary education
SUBJECT SPECIALTY	014.12 Secondary education (Fine Arts)
SPECIALIZATION	-
LEVEL OF HIGHER EDUCATION	-
DEGREE	Master
EDUCATIONAL QUALIFICATION	Master of secondary education.
PROFESSIONAL QUALIFICATION	Teacher in art

AGREED

Chairman of the Scientific and Methodological
Council of

Ternopil Volodymyr Hnatiuk National
Pedagogical University

 G.V. Tereshchuk

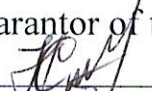
June 15, 2022



DEVELOPED AND RECOMMENDED

The working group of educational program
“Secondary education (Fine Arts)”
of Ternopil Volodymyr Hnatiuk National
Pedagogical University

Head of the working group
(guarantor of the educational program)

 I. S. Tyutyunnyk

June 15, 2022

PREFACE

Changed and supplemented by the project group consisting of:

1. **Tyutyunnyk Iryna Svyatoslavivna**, Candidate of Art Studies, Associate Professor head of the Department of Fine Arts, Design and Teaching Methods of the project group, *guarantor of the educational program*;
2. **Iryna Ivanovna Patsaliuk**, candidate of pedagogical sciences, associate professor of the department of fine arts, design and methods of their education - *a member of the working group groups; from the teachers of the support group*;
3. **Dyachok Oksana Myronivna**, doctor of architecture, associate professor of the department of fine arts, design and methods of their education - *a member of the working group groups; from the teachers of the support group*;
4. **Oleksandra Vitalyivna Kovalchuk**, *1st year master's student specialty 014 Secondary Education (Fine Art) of Ternopil Volodymyr Hnatyuk National Pedagogical University - an internal stakeholder from the composition of higher education graduates*;
5. **Fedun Halyna Pavlivna** – *Ternopil Communal Methodical Center, scientific and educational innovations and monitoring - member of the working group, external stakeholder (employer)*.

Reviews of external stakeholders:

1. **Oksana Mykhailivna Pobereyko** - head of the cycle design commission Ternopil Cooperative Vocational College - *external stakeholder*;
2. **Mykola Oleksandrovych Pichkur** - professor of the Department of Fine Arts
3. of art Uman State Pedagogical University named after Paul Tychyny *is an external stakeholder*.
4. **Tymkiv Bohdan Mykhailovych** - professor, Candidate of Pedagogical Sciences, Doctor of Philosophy, Honored Artist of Ukraine, Head of the Department methods of teaching fine and decorative arts and design of the Educational and Scientific Institute of Arts of the State Higher Secondary School "Prykarpatsky National University named after V. Stefanyka" - *an external stakeholder*.

1. 1. Profile of the educational program "Secondary Education (Fine Arts)" from specialty 014 Secondary Education (Fine Arts)

1 - General information	
Full name of the higher education institution and structural unit	Ternopil National Pedagogical University named after Volodymyr Hnatyuk; Faculty of Arts department of fine arts, design and methods of their education
Level of higher education	Second (master's) level
Degree of higher education	Master's degree
Branch of knowledge	01 Education/Pedagogy
Specialty	014 Secondary education
Specialization (if available)	
The official name of the educational program	Secondary education (Fine Arts)
Educational qualification	Master of secondary education
Qualification in diploma	Degree of higher education - master's degree Specialty - Secondary education Educational program - Secondary education (Fine arts) Professional qualification - art teacher.
Forms of obtaining higher education	Institutional (full-time, part-time, dual)
Language(s) of instruction	Ukrainian
Program cycle/level	NRK of Ukraine – 7th level, FQ-EHEA – second cycle, EQF LLL - 7th level
Type of diploma and scope of the educational program	Master's degree, single, 90 ECTS credits, study period - 1 year 4 months
Prerequisites	Possession of a bachelor's or master's degree (educational and qualification level of a specialist) of higher education
Availability of accreditation	<i>National Agency for Quality Assurance of Higher Education, Ukraine Certificate of accreditation of the educational program "Secondary Education (Fine Arts)"</i>

	<i>Certificate No. 133 dated 27.12.2018. Valid until July 1, 2024.</i>
Internet address permanent accommodation description of the educational program	https://tnpu.edu.ua/fakultet-mistetstv.php
2 – The purpose of the educational program	
Training of a fine art teacher for various types of educational institutions through a system of competencies (general and special), who is able to integrate knowledge and solve complex problems in multidisciplinary contexts, taking into account the aspects of social and ethical responsibility, capable of continuous self-education and professional self-improvement.	
3 – Characteristics of the educational program	
Subject area (field of knowledge, specialty, specialization (if available))	<p>01 Education/Pedagogy 014 Secondary Education (Fine Arts)</p> <p><i>The objects of study</i> are the competences of future teachers of fine arts, who are able to provide a high-quality multicultural educational process in the subject specialty "Fine Art".</p> <p><i>The goals of education</i> are the integral training of a teacher who is able to solve complex tasks in the process of studying psychological-pedagogical and artistic disciplines, which are characterized by the complexity and uncertainty of conditions, the integration of the content of educational disciplines and the universality of the methodology of scientific knowledge.</p> <p><i>The theoretical content of the subject area</i> - modern theoretical and methodological principles from the fields of pedagogy and psychology, methods of teaching fine arts, philosophy of science, presented at a sufficient level for the formation of integral, general and professional competences.</p> <p><i>Methods, techniques and technologies</i> – theoretical and empirical methods of scientific knowledge of nature (universal, general scientific and specific scientific), methods of pedagogical research.</p> <p>Educational technologies and methods of formation of professional competences, monitoring of professional pedagogical activity and analysis of pedagogical experience, ability to self-organize professional pedagogical activity and professional growth, reflection, conducting research activities by profession (including educational measurements), effective methods of partner interaction</p>

	<p>of subjects of the educational process in the conditions of the openness of higher education institutions and the variability of the socio-cultural environment.</p> <p>Tools and equipment - equipment and equipment necessary for the formation of professional competences, computer, multimedia and technical means of education, necessary in the educational process for the formation of experience in acquiring methods of education and upbringing, the ability to use tools and equipment necessary in the process of education of fine arts students in institutions of general secondary education; colleges; using the databases of others institutions for conducting pedagogical and scientific-pedagogical practices.</p>
Orientation of the educational program	<p>The educational and professional program has an applied orientation. The content of the program is aimed at the general and professional training of a competitive specialist who possesses the methods of scientific knowledge, modern information technologies in the field of fine arts, is capable of creative, educational and methodological activities, continuous self-education, professional and individual self-improvement, effective methods of partnership interaction, personal responsibility for organization, course and results of the educational process.</p>
The main focus of the educational program and specialization	<p>Training of specialists for organizational-management, analytical and scientific research activities in pedagogical education with an emphasis on conducting research in the fields of methods of fine arts and art history.</p> <p>It provides for the formation of integral, general and special competencies aimed at solving the tasks of the New Ukrainian School.</p> <p><i>Keywords:</i> master's degree, secondary education, fine arts, methods of teaching fine arts</p>
Features of the program	<p>It is implemented in Ukrainian.</p> <p>It involves the study of mutually complementary mandatory components of professional training (73%); optional components of professional training are represented by three groups of components: general – 3 credits (12.5%); professional training – 15 credits (62.5%); elective subjects of TNPU of other levels of higher education or educational programs / other higher education institutions and external and internal credit mobility programs – 6 credits (25%) from the total number of optional disciplines.</p> <p>Harmonizes the integral and consistent model of training of fine art teachers based on the obtained first/second level of</p>

	<p>higher education in various specialties. Presupposes the application of theoretical and methodological principles of education in the study of mandatory and optional educational components, scientific research and practical activities in the process of formation as hardskills and softskills.</p>
4 – Employability of graduates and further education	
Suitability for employment	<p><i>The specialist is able to perform the specified professional work</i> (according to DK003: 2010, with changes approved by the order of the Ministry of Economic Development and Trade of Ukraine dated February 15, 2019 No. 259); with changes approved by the order of the Ministry of Economic Development and Trade of Ukraine dated 18.08.2020 No. 1574 (amendment No. 9), effective from 18.08.2020, with changes from March 25, 2021:</p> <p>1210.1 Director of an extracurricular institution 1229.1 Head of the department (as part of education management) 1229.4 Director of the professional development center 1229.6 Head of the center (youth) 1229.6 Head of the circle 232 Teachers of secondary educational institutions 2320 Teacher of a general secondary education institution 2320 Teacher of a professional educational institution 2320 Teacher of a vocational and technical educational institution 2351.2 Methodist 2359.2 Teacher-organizer 33 Specialists in the field of education 334 Other specialists in the field of education 3340 Laboratory assistant (education) 3439 Head of the circle according to ISCO-08 121 Heads of administrative departments 23 Teaching Professionals 233 Secondary Education Teachers 2330 Secondary Education Teachers High school teacher Secondary school teacher <i>Other specialists in the field of education</i> 1345 School principal 2320 Vocational education teachers 2351 Schools inspector 2359 School counselor</p>

Further education	The right to obtain the third (educational and scientific) level of higher education - the degree of Doctor of Philosophy.
5 – Teaching and assessment	
Teaching and learning	<p><i>Forms of education:</i> classroom classes; independent and individual work; pedagogical practice; control measures, certification.</p> <p><i>The main types of educational classes:</i> lecture, laboratory, practical, seminar, individual class, consultation. Classes are held in classrooms that are equipped with the necessary technical means, a kind fund; during the lesson, the teacher organizes a review of the theoretical provisions of the academic discipline and develops the skills and abilities of their practical application.</p> <p><i>The main teaching methods:</i> verbal (explanation, conversation, discussion, brainstorming, express survey, tests, etc.), visual (demonstration, observation, experiment), practical (training, cases, projects), interactive and information and communication methods, including part of mixed, offline learning, built on different platforms, technical and software tools.</p> <p><i>The main teaching methods:</i> report, discussion, essay, work in small groups, role-playing didactic games, micro-teaching, reflection of the teacher's activity, colleagues and self-reflection, self-study (analysis, synthesis, observation, measurement, comparison, abstraction, generalization, modeling, etc.), pedagogical and scientific-pedagogical practices.</p>
Assessment	<p>The main types of internal control:</p> <p>a) planned current, milestone (modular) and final;</p> <p>b) administrative - rector's control and intermediate attestation.</p> <p>The current control covers the assessment of the results of the higher education student's educational activities in separate classroom classes and the performance of tasks of independent extracurricular work, thematic control. Modular control is carried out after studying a logically completed part of the educational discipline (module) - it can be carried out in the form of an individual and frontal oral survey, a written survey, a test control, an essay, a presentation, an abstract message, reviews of practical classroom and creative works, a round table discussion and etc.).</p> <p>Final control includes semester control and state certification. The following forms of semester control are used: "semester exam", "semester differentiated</p>

	<p>assessment", "semester assessment".</p> <p>At the stages of final and modular evaluation, summative evaluation is used, for which the final or modular evaluation is formed as the sum of points for all types of current educational activities (laboratory work, problem solving, activity in seminar classes, implementation of projects, INDZ, conducting credit lessons, educational events, extracurricular educational activities during pedagogical practice, etc.).</p> <p>Forms of assessment: oral survey, written essays, presentations, portfolios, cases, testing, control papers, colloquiums; presentation of scientific work; protection of reports of laboratory and calculation works; assessments, exams; reports on the results of pedagogical and scientific-pedagogical practices and their protection; self- and mutual evaluation.</p> <p>Certification of higher education applicants is carried out in the form of defense of a qualification (master's) thesis. The following scales are used for control and assessment purposes:</p> <p>100-point ECTS scale – 100 points correspond to 100% of the total semester grade for the academic discipline (grades for practice, etc.); 5-point national scale - for transferring grades from 100- points scale of ECTS for examination disciplines and educational disciplines, pedagogical practice, which end with a differentiated assessment; 2-level national scale – for transferring grades from the 100-point scale of ECTS from credit subjects.</p>
6 – Software competencies	
Integral competence (IC)	IC. The ability to solve complex tasks and problems during professional activities in the field of fine arts and methods of teaching fine arts, which require sufficient intellectual potential, as well as an in-depth level of knowledge and innovative skills.
General competences (GC)	<p>GC 1. The ability to critically consider problems in education and/or professional activity and at the border of subject areas.</p> <p>GC 2. The ability to act socially responsibly and consciously, to bear civic responsibility for the state of the environment and society, to realize one's rights and responsibilities.</p> <p>GC 3. The ability to show respect, appreciate and express Ukrainian national culture, diversity and multiculturalism in society.</p> <p>GC 4. Ability to use information and communication technologies of education.</p>

	<p>GC 5. The ability to find, process and analyze information from various sources, possess critical thinking skills.</p> <p>GC 6. Ability to formulate new hypotheses and solve scientific problems, select appropriate methods for their solution.</p> <p>GC 7. Ability to work in a team, conduct scientific discussions, convince and influence other team members; the ability to find compromise solutions and take responsibility for their implementation.</p> <p>GC 8. Ability to show initiative and entrepreneurship, develop, organize and manage projects, generate new ideas.</p> <p>GC 9. Ability to act on the basis of ethical considerations, compliance with norms of professional ethics, academic integrity, responsible attitude to duties, assessment and quality assurance of performed works.</p> <p>GC 10. Ability to personal and professional development, creative self-expression; continuing education with a high degree of autonomy.</p>
<p>Special competences (SC)</p>	<p>SC 1. Ability to demonstrate understanding of the subject, structure and role of art in the life of society; a clear idea of the historical basis of art, the principles and mechanisms of its functioning and development, systemic and anthropocentric approaches in fine art.</p> <p>SC 2. The ability to use specialized knowledge in the field of fine arts to assess the modern art-making process in Ukraine and the world, artistic generalizations, highlighting trends in the development of art, understanding the aesthetic phenomenon in Ukrainian art.</p> <p>SC 3. Ability to carry out experimental research in the field of art and pedagogical education.</p> <p>SC 4. The ability to perform the functions of a teacher (mentor, tutor, moderator, facilitator, coach) and ensure the achievement of planned learning outcomes on the basis of person-oriented, activity-based and competence-based approaches, adapting to the changing conditions of educational management and the demands of society.</p> <p>SC 5. Ability to use knowledge about psychological and pedagogical aspects of art, psychological features of pedagogical interaction of participants in the educational process in a practical dimension.</p> <p>SC 6. Ability to design and organize the process of teaching fine arts in institutions of general secondary education and specialized schools on the basis of the appropriate normative-legal and scientific-theoretical basis.</p>

SC 7. The ability to model the educational process, develop organizational and methodological documentation, methodological recommendations for the organization of independent and creative artistic and pedagogical activities of students.

SC 8. The ability to understand the main trends in art education, the educational potential of art and the possibilities of its implementation in modern educational practice.

SC 9. Ability to use knowledge of the theory and practice of artistic creativity in pedagogical activity.

SC 10. The ability to reveal an idea and plot an artistic work by means of various artistic techniques in various types and genres of fine art, to creativity according to the laws of beauty, visual perception and analysis of the environment, self-improvement of creative abilities, aesthetic taste, aesthetic needs.

SC 11. The ability to organize work in accordance with the requirements of life safety and occupational health and safety within the functional responsibilities of a fine arts teacher.

SC 12. The ability to use the capabilities of network software systems and Internet resources to solve theoretical and practical tasks in the field of art education.

SC 13. Ability to justify, plan and execute, present research/creative projects, manage students' research or creative activities.

SC 14. The ability to carry out artistic and educational activities, to hold artistic actions, to demonstrate one's own practical-creative and artistic-pedagogical culture, to carry out a competent assessment of artistic-pedagogical activity.

7 – Program learning outcomes

PLO 1. Understand the philosophical foundations of professional knowledge and critical understanding of the subject area (pedagogy) and the specifics of professional activity, understanding the dynamics and development of modern scientific theories.

PLO 2. Be able to identify and formulate problems in the field of fine art methods, define the object and subject of research, formulate the purpose and hypothesis of research, define basic concepts; mastery of methods of data collection in accordance with hypotheses, creation of arrays of empirical data, processing of various sources of messages, etc.; select and use universal and special research methods; to create, transfer and implement research results into practice in compliance with the principles of academic integrity.

PLO 3. To know the possibilities of social services and the main methods of their integration with traditional teaching and methodical materials; to be able to effectively use digital technologies in research activities, creation and filling of

educational information environment.

PLO 4. Possess interpersonal skills related to the ability to interact with other people and involve them in teamwork, leadership.

PLO 5. Have modern knowledge about the peculiarities of the organization of the educational process, methods and technologies of teaching in a holistic the pedagogical process in the conditions of individualization and differentiation of teaching fine arts, taking into account the competence approach to personality formation.

PLO 6. To have methods and technologies for evaluating learning results, including methods for developing criteria for evaluating learning results, taking into account the requirements and rules of compliance with academic integrity, and to provide feedback on the scope and nature of learning results obtained by students.

PLO 7. To know and understand the psychological features of the development of creativity and giftedness, strategies for raising and teaching a gifted child; psychological factors of the creative process; psychological features of the manifestation of creativity at different age periods of an individual's life; the main methods of activating the creative thinking of an individual.

PLO 8. To have a system of art-pedagogical techniques and methods that will contribute to the efficiency of professional activity, contribute to aesthetic education, and form the need for personal creative development.

PLO 9. Be able to create elective courses, analyze textbooks, manuals, didactic materials, methodical literature for the purpose of designing a holistic educational process; to design the implementation of interdisciplinary connections.

PLO 10. To be able to analyze the problems of management in the field of education, to know the methods of management of the educational process in secondary education institutions and specialized schools.

PLO 11. Understand the patterns of types of visual art, analyze trends in the development of art, synthesis of arts, evaluate the modern art-making process in Ukraine and the world.

PLO 12. To be able to use semantic (information of national, social, magical, figurative orientation), as well as compositional, coloristic, technological means in the analysis of artistic heritage and creation of original works.

PLO 13. Demonstrate social activity and responsibility, a tolerant attitude to different opinions and views in a multicultural environment, adhere to moral and ethical aspects of professional activity, academic integrity; adhere to the principles of maintaining a healthy lifestyle.

8 – Resource support for program implementation

Staff support

Scientific and pedagogical workers providing the educational and professional program are full-time employees of the university, have scientific degrees and academic titles and meet the personnel requirements of the licensing conditions for conducting educational activities at the second (master's) level of higher education (Resolution of the Cabinet of Ministers of Ukraine No. 1187 of December 30 2015 (as amended by the Cabinet resolution of the Ministers of Ukraine dated March 24, 2021 No. 365))

8 – Resource support for program implementation	
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Material and technical support	<p>The material and technical support of the OPP is responsible licensing requirements for the provision of educational services in in the field of higher education and is sufficient to provide the quality of the educational process, in particular: educational buildings TNPU (Nos. 1, 3; educational workshops in the dormitory No. 1) with appropriate social infrastructure; lecture halls equipped with multimedia technique; computer classes. Teaching disciplines of the visual cycle is carried out in specialized workshops and offices: painting workshop, drawing, sculpture, decorative and applied art, art history room, compositions, methods of teaching fine arts, an ethnology office, an office for creative discussions, as well as a library, a reading room, a dormitory; points nutrition of TNPU, bases of pedagogical practices - Ternopil Cooperative Vocational College, institutions of general secondary education, Galicia College named after Vyacheslav Chornovol, Ternopil Art Gallery school named after Mykhailo Boychuk.</p> <p>Material and technical support allows as well as a library, a reading room, a dormitory; points</p>
Information educational and methodological support	<p>Information support. On the official website of TNPU http://tnpu.edu.ua/ in the heading "Education" an information portal is placed on which presented information about the Faculty of Arts content and regulatory and methodological support OPP; class schedule and final certification, graphics of the educational process, modular and final controls, carrying out individual ones classes, liquidation of academic debt</p>

	<p>higher education graduates; catalogs of elective subjects, etc. Access to all services is available through the "Library" heading scientific library of TNPU, in particular to the electronic one catalog, repository, scientific publications of TNPU, Scopus and WebofScience metric databases, etc.</p> <p>Ensuring the integration of educational and research activities is possible through access to scientific publications, in particular to the publication "Scientific Notes of the Ternopil National Pedagogical University named after V. Hnatyuk. Series Pedagogy" and materials of student scientific publications. There are wireless Internet access points in educational buildings of TNPU.</p> <p>Educational and methodological support: educational methodological complex of all academic disciplines (work program and syllabus of the academic discipline; educational content (lectures, topics and content of laboratory (practical) works; cases for independent work, current and final control; topics of individual tasks, qualification papers; provision of educational information sources) ; programs of pedagogic and scientific-pedagogical practices; methodical recommendations for course and master's works; packages of complex control works; author's works (textbooks, study aids, methodical materials) of professors and teachers.</p> <p>To ensure equal access of all participants in the educational process, regardless of their place of residence and form of education, to high-quality educational and methodical materials, electronic educational and methodological complexes of educational disciplines (ENMKND) were created, the main component of which is an electronic educational resource (EER). EOR contains electronic educational, scientific, informational, reference materials posted on the local network of the university or the Internet; means of information communication for the interactive interaction of the subjects of the educational process during the entire time of studying the discipline. Storage, distribution, provision of access to ENMKND is carried out in TNPU using the Moodle educational resource management system.</p>
9 – Academic mobility	
National credit mobility	<p>A possibility within the framework of academic exchange between TNPU and ZVO of Ukraine (according to agreements concluded with partner universities) to study, intern, undergo an internship on the basis of a university that accepts students of higher education, with the subsequent recognition of academic results of educational</p>

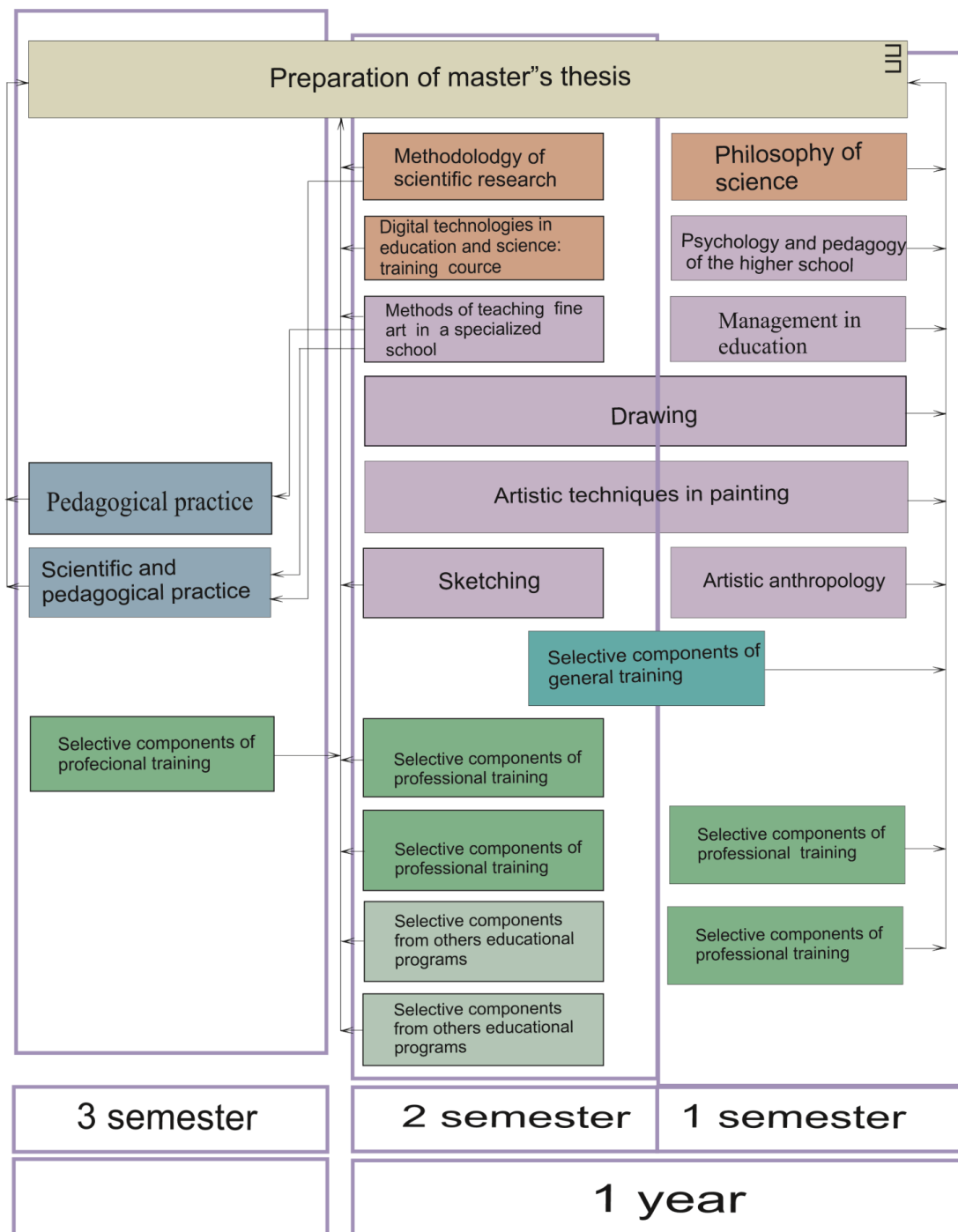
	<p>and/or educational and scientific activities at the university using the European system of transfer and accumulation of ECTS credits.</p> <p>An agreement on internal academic mobility has been concluded with the Khmelnytskyi Humanitarian and Pedagogical Academy (agreement dated February 4, 2020; the term of the agreement is 3 years);</p> <p>Vasyl Stefanyk Pre-Carpathian National University (agreement dated April 10, 2020; term of the agreement – 3 years). As part of the academic exchange between TNPU and Prykarpatsky National University named after V. Stefanyk, students of higher education have the opportunity to participate in the "Open Online Lecture" project on the Cisco Webex Meeting platform.</p> <p>Central Ukrainian State Pedagogical University (agreement dated September 23, 2020; the term of the agreement is 3 years).</p> <p>Uman State Pedagogical University named after Pavlo Tychyna (agreement from 2020; the term of the agreement is 3 years).</p>
<p>International credit mobility</p>	<p>According to TNPU agreements on international credit mobility, in particular ERASMUS+:</p> <p>Humanities and Natural Sciences University named after Yana Dlugosha (city of Czestochovy, Republic of Poland), contract dated June 19, 2013 (term of validity unlimited).</p> <p>Humanitas University (Sosnowiec, Republic of Poland), contract dated November 27, 2018 (unlimited validity period);</p> <p>Kuyavian-Pomeranian Higher School (Bydgoszcz, Republic of Poland), contract dated 10.27.2014 (unlimited term of validity);</p> <p>Marmara University (Istanbul, Turkey), contract from November 20, 2019 to November 19, 2024;</p> <p>Shenyang Pedagogical University (Shenyang, China), contract from 11/29/2018 to 11/28/2023, Vienna Pedagogical University (Vienna, Austria), (11/27/2017 - 11/11/2026) .</p> <p>http://tnpu.edu.ua/about/pidrozdily/partners.php</p>
<p>Foreign studies students of higher education</p>	<p>It is possible to study foreign languages students of non-accredited specialties within the license.</p>

2. List of components of the educational and professional program and their logical sequence

Code n/a	Components of the educational program (educational disciplines, course projects (works), practices, qualification work	Number of credits	Summary form. control
1	2	3	4
I. MANDATORY COMPONENTS OP			
GENERAL PREPARATION			
GC 1	Philosophy of science	3	exam
GC 2	Digital technologies in education and science: training course	3	test
GC 3	Methodology of scientific research	3	test
In total		9 credits	
2. PROFESSIONAL TRAINING			
GC 4	Psychology and pedagogy of the higher school	3	exam
GC 5	Management in education	3	exam
GC 6	Methods of teaching fine art in a specialized school	4	exam
GC 7	Artistic techniques in painting	5	test, exam
GC 8	Drawing	5	test, exam
GC 9	Sketching	3	test
GC 10	Artistic anthropology	3	test
GC 11	Preparation of master's thesis	10	exam
In total		36 credits	
3. PRACTICE			
GC 12	Pedagogical practice	11	test
GC 13	Scientific and pedagogical practice	9	test
In total		20 credits	
The total volume of mandatory components:		65 credits	
II. ELECTIVE COMPONENTS			
Elective Disciplines of General Training (directory 1)			
FC 1		3	test
In total		3 credits	

Elective disciplines of professional training (catalogue 2)			
EC 2		3	test
EC 3		3	test
EC 4		3	test
EC 5		3	test
EC 6		3	test
In total		15 credits	
Elective disciplines of other OPs (catalogue 3)			
EC 7		3	test
EC 8		3	test
In total		6 credits	
Total volume of sample components		24 credits	
III. CERTIFICATION			
A1	Public Defense of Master's Thesis	1	
Total		90	

2.2. Structural and logical scheme of OP educational disciplines



3. Form of attestation of applicants of higher education

Form of attestation of applicants of higher education	Attestation of applicants takes place in the form of public defense of qualification work. A mandatory condition for admission to the defense is the applicant's successful completion of his individual study plan.
Requirements for qualifying work	Qualification work involves solving a complex problem specialized task or practical problem in the field of 01 Education / Pedagogy; aims to apply certain theories and methods of pedagogical sciences and fine arts; characterized by complexity and uncertainty of conditions. It meets the requirements of

	originality, uniqueness and uniqueness of the proposed provisions with a clear justification methodology of scientific research, description of practical implementation, originality of the author's work. The qualifying work does not contain academic plagiarism, falsification and fabrication and must pass
Requirements to public protection	The defense of the master's thesis takes place in public at meetings of the examination commission. A prerequisite for admission to the defense of a master's thesis is its preliminary defense at the department fine arts, design and teaching methods, approbation of research results and main conclusions on scientific conferences, methodological seminars, etc. It is advisable to publish abstracts of reports, articles in student and master's bulletins of TNPU, u domestic and foreign professional scientific publications.
Internal quality assurance of higher education	
System internal quality assurance of higher education	<p>A system of internal quality assurance functions, which provides for the implementation of the following procedures and measures:</p> <ul style="list-style-type: none"> - determination of the principles and procedures for ensuring the quality of higher education; - monitoring and periodic review educational programs; - ensuring the availability of necessary resources for organization of the educational process, including independent works of acquirers; - ensuring the availability of information systems for effective management of the educational process; - ensuring publicity of information about educational programs, degrees of higher education and qualifications; - ensuring compliance with academic integrity employees of higher education institutions and university graduates education, including the creation and maintenance of functioning effective system of prevention and detection of academic of the quality of higher education upon submission by the Higher Education Institution is assessed by the National Agency for Quality Assurance of Higher Education or independent higher education assessment and quality assurance institutions accredited by it for compliance with the requirements for the system of quality assurance of higher education approved by the National Agency for Quality Assurance of Higher Education and international standards and recommendations for ensuring the quality of higher education. <p>Regulated by the Regulation on the internal system of quality assurance at Ternopil National Pedagogical University named after Volodymyr Hnatyuk, approved by the academic council of the university, protocol No. 7 dated 23.02.2016. With changes and additions approved by the academic council of the university, protocol No. 12 dated 05.25.2021, put into effect by the order of the rector No. 128-r dated 05/25/2021</p>
Principles and procedures software	<p>The principles and procedures for ensuring the quality of higher education at TNPU are presented in the following normative documents:</p> <ul style="list-style-type: none"> • Regulations on the organization of the educational process of

<p>quality of education</p>	<p>Ternopil National Pedagogical University named after Volodymyr Hnatyuk: http://tnpu.edu.ua/about/public_inform/upload/2019/Polozhennia_pro_orhanizatsiiu_osvitnoho_pro_tsesu.pdf</p> <ul style="list-style-type: none"> • Regulations on the organization and conduct of student practices: http://tnpu.edu.ua/about/public_inform/upload/2017/Polozhennia_pro_orhanizatsiiu_ta_provedenni_a_praktyk_studentiv.pdf • Regulations on academic mobility of higher education applicants and scientific and pedagogical workers. Regulations on the implementation of the right to academic mobility: http://tnpu.edu.ua/about/public_inform/upload/2017/Polozhennia_pro_poriadok_realizatsii_prava_na_akademichnu_mobilnist.pdf • Regulations on the system of internal quality assurance of education http://tnpu.edu.ua/about/public_inform/upload/2019/Polozhennia_pro_systemu_vnutrisnoho_zabezpechennia%20y_akosti.pdf • Regulations on the center for quality assurance of education: http://tnpu.edu.ua/about/public_inform/upload/Vchena_rada%2018-19/Polozhennya%20pro%20centr%20zabezpeche_quality%20of%20education.pdf
<p>Monitoring and periodic review of educational programs</p>	<p>The mechanism for creation and periodic revision of the OP is established in "Regulations on the development and support of educational programs": https://tnpu.edu.ua/about/public_inform/upload/2021/Polozhennia_pro_rozroblennia_i_suprovodzhennia_osvitnikh_program_u_TNPU.pdf</p> <p>Support group for specialty 014.12 Secondary education (Fine Arts) systematically monitors labor market, organizationally supports the training process students of higher education during the entire period of study, analyzes the relevance of the OP, its compliance with current regulatory documents, recommendations of the Ministry of Education and Culture of Ukraine, requirements of employers and the student community and, if necessary, develops changes to curricula and other documentation. Proposals for the improvement of the OP are provided by the program board as an advisory body of the OP guarantor, created by the Commission for Internal Quality Assurance of Education of the Faculty of Arts.</p> <p>Regulations on the system of internal quality assurance at Ternopil National Pedagogical University named after Volodymyr Hnatyuk, approved by the academic council of the university, (with changes and additions), approved by the academic council of the university, protocol No. 12 dated 05/25/2021</p>
<p>Annual assessment university graduates education, scientifically-pedagogical</p>	<p>A mechanism for evaluating the achievements of applicants for scholarships has been introduced; evaluation of scientific and pedagogical workers on the basis of ratings of scientific research, methodical and organizational work and rating of teachers based on the results of a questionnaire of applicants. It is laid down in the following normative documents of TNPU:</p> <ul style="list-style-type: none"> • Provisions on rating evaluation of higher education applicants at

<p>employees of ZVO and regular promulgation results such assessments on the official website, at informative stands and in any which other way</p>	<p>Ternopil National Pedagogical University named after Volodymyr Hnatyuk: http://tnpu.edu.ua/about/public_inform/upload/2017/Polozhennia_pro_reitynhove_otsiniuvannia_zdobuvachiv_vyshchoi_osvity.pdf;</p> <ul style="list-style-type: none"> • The procedure for forming a rating of persons studying at the expense of the state (local) budget: http://tnpu.edu.ua/about/public_inform/upload/2017/Polozhennja_pro_form_reytyngu_derzhbjud_zhet.pdf; • Rules for awarding scholarships at Ternopil National Pedagogical University named after Volodymyr Hnatyuk http://tnpu.edu.ua/about/public_inform/upload/2018/Pravyla_pryznachennja_stypendij_.pdf ; • Regulations on the rating assessment of the professional activity of scientific and pedagogical workers: http://tnpu.edu.ua/about/public_inform/upload/2019/Polozhennia_pro_reitynhove_otsiniuvannia_profesiinoi_diialnosti_naukovo_pedahohichnykh_pratsivnykiv.pdf; <p>The results of the evaluation and rating are published on the website of TNPU: http://tnpu.edu.ua/about/pidrozdily/monitoring/R_ezultaty_monitorynhovykh_doslidzhen_za_2018-2019_rr..pdf</p>
<p>Increase qualifications scientifically-pedagogical, pedagogical and scientific employees</p>	<p>It is regulated by the regulation on professional development (internship) of teaching and research-pedagogical workers, protocol No. 1 of August 30, 2019, approved by the academic council of the university, put into effect by the order of the Rector No. 180-r dated September 2, 2019</p> <p>Work is underway to strengthen the practical component of professional development of the NPP in the system of postgraduate and informal education, in particular, through internships at enterprises, institutions, organizations within Ukraine and abroad, participation in international projects, grant programs, training under certification programs. TNPU has developed and implemented a program for the professional development of teachers: http://tnpu.edu.ua/about/public_inform/upload/2019/Programa_profesijnoho_rozvytku_vykladachi_v.pdf</p>
<p>Availability of necessary resources for the organization of the educational process</p>	<p>OP applicants are provided with the necessary resources (material base, teaching-methodical and information support, distance educational platform Moodle). Measures are being implemented to improve the organization of independent work of students of various forms of education, including through constant monitoring, updating of discipline courses, distance education platform Moodle. TNPU operates:</p> <ul style="list-style-type: none"> • Regulations on the organization of students' independent work: http://tnpu.edu.ua/about/public_inform/upload/2017/Polozhennia_pro_samostiinu_robotu_studenti_v.pdf ; • Regulations on distance learning at Ternopil National Pedagogical University named after Volodymyr Hnatyuk: http://tnpu.edu.ua/about/public_inform/upload/2018/Polozhennia_pro_dystantsiine_navchannia.pdf • Regulations on the electronic educational and methodological complex of the educational discipline http://tnpu.edu.ua/about/public_inform/upload/2019/Polozhennia_pro_elektronnyi_navchalno_m

<p>Ensuring compliance with academic integrity by employees of higher education institutions and students of higher education, including the creation of ensuring the functioning of an effective system prevention and detection of academic plagiarism in scientific works of employees of higher education institutions and students of higher education</p>	<p>etodychnyi_kompleks_navchalnoi_dystsypliny.pdf</p> <p>The TNPU operates:</p> <ul style="list-style-type: none"> • Provisions on the prevention and detection of plagiarism and other academic dishonesty in the educational and research work of students of higher education: http://tnpu.edu.ua/naukovarobota/public%20information/Plag%20zdobyv.pdf; • Regulations on the prevention and detection of plagiarism and other types of academic dishonesty in the educational and methodological and research work of employees: http://tnpu.edu.ua/naukovarobota/public%20information/Plagiat%20praciv_n.pdf. <p>There is a Standing Committee on Ethics and Academic Integrity of Plagiarism in Educational Activities at TNPU: http://tnpu.edu.ua/about/public_inform/upload/Vchena_rada%2018-19/Commission%20of%20academic%20honesty.jpg</p> <p>All students of higher education in a specialty and scientific and pedagogical workers, who ensure the implementation of the OP, sign a declaration of compliance with academic integrity. Qualification papers of higher education applicants are checked for plagiarism in the MOODLE system.</p>
<p>Other procedures and measures</p>	<p>TNPU operates:</p> <ul style="list-style-type: none"> • Institutional model of the internal support system quality of education: http://tnpu.edu.ua/about/pidrozdily/monitoring/Instytutysiina_model_systemy_vnutrisnoho_zabezpechennia_jakosti_TNPU.pdf ; • Program of measures to ensure the quality of education: http://tnpu.edu.ua/about/public_inform/upload/2019/Programa_zakhodiv_iz_zabezpechennia_ya_kosti_osvity.pdf

4. Matrix of correspondence of program competencies to mandatory components of the educational program

	GC1	GC2	GC3	GC4	GC5	GC6	GC7	GC8	GC9	GC10	SC1	SC2	SC3	SC4	SC5	SC6	SC7	SC8	SC9	SC10	SC11	SC12	SC13	SC14
GC 1	+		+																					
GC 2				+	+																	+		
GC 3					+	+						+	+											
GC 4															+				+					+
GC 5	+	+					+	+						+										
GC 6							+	+	+				+	+		+	+						+	+
GC 7			+							+	+	+							+	+				
GC 8			+							+	+	+							+	+				
GC 9										+											+			
GC 10	+		+								+													
GC 11	+		+		+	+	+		+	+	+	+	+					+		+		+		
GC 12		+		+			+	+	+	+			+	+	+	+	+	+	+		+	+	+	+
GC 13	+		+	+	+	+			+	+			+				+	+	+	+		+		
FC 1									+													+	+	+

5. Matrix of provision of program learning outcomes (PLO) as mandatory components of the educational program

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11	PLO 12	PLO 13
GC 1	+												
GC 2			+										
GC 3	+	+									+		+
GC 4					+		+	+					
GC 5										+			
GC 6				+	+	+		+	+				+
GC 7											+	+	
GC 8											+	+	
GC 9								+				+	
GC 10	+						+				+		
GC 11	+	+	+	+					+		+	+	+
GC 12				+	+	+	+	+	+				+
GC 13	+	+	+						+		+	+	+
FC 1				+									+

2. A list of normative documents on which the educational program is based

1. Law of Ukraine "On Higher Education" [Electronic resource]. URL: <http://zakon5.rada.gov.ua/laws/show/1556-18>

2. National framework of qualifications, approved by the resolution of the Cabinet of Ministers of Ukraine dated 23.11.2011 No. 1341 (with changes) [Electronic resource]. URL: <http://zakon0.rada.gov.ua/laws/show/1341-2011-п>

3. Licensing conditions for conducting educational activities, approved by the Resolution of the Cabinet of Ministers of Ukraine dated December 30, 2015 No. 1187 (as amended by the Resolution of the Cabinet of Ministers of Ukraine dated March 24, 2021 No. 365) [Electronic resource]. URL: <https://zakon.rada.gov.ua/laws/show/365-2021-%D0%BF#Text>

4. Classifier of professions DK 003:2010 [Electronic resource]: National classifier of Ukraine: Order of the Derzhspozhivstandard of Ukraine dated 28.07.2010 No. 327 / State Committee of Ukraine on Technical Regulation and Consumer Policy. URL: https://hrliga.com/docs/327_KP.htm

5. EKTS user guide [Electronic resource]. 2015. URL: <http://erasmusplus.org.ua/en/news/1162-ects-user-guide-2015-in-english-and-ukrainian-languages-are-available-in-e-format.html>

6. Standards and recommendations for quality assurance in the European Higher Education Area (ESG). - K.: LLC "TSS", 2015. - 32 c. URL: https://www.britishcouncil.org.ua/sites/default/files/standards-and-guidelines_for_qa_in_the_ehea_2015.pdf

7. Methodological recommendations for the development of higher education

standards, approved by the order of the Ministry of Education and Science of Ukraine dated 01.06.2017 No. 600 (as amended by the order of the Ministry of Education and Science of Ukraine dated 30.04.2020 No. 584). URL: <https://mon.gov.ua/ua/npa/pro-unesennya-zmin-do-metodichnih-rekomendacij-shodo-rozroblennya-standartiv-vishoyi-osviti-1>

8. Development of educational programs: methodological recommendations / author: V.M. Zakharchenko, V.I. Lugovyi, Yu.M. Rashkevich, Zh.V. Talanova; under the editorship V.G. Kremenyha. Kyiv: "Priorities" Scientific Center, 2014. 120 p. URL: https://uu.edu.ua/upload/Osvita/Nornativni_doc/Doc_shchodo_organizac_navch_procesu/Metod_recomend_schodo_rozrobki_OP_16.doc

9. Provisions on the accreditation of educational programs, according to which higher education applicants are trained (order of the Ministry of Education and Science of Ukraine dated 11.07.2029 No. 977) URL: <https://zakon.rada.gov.ua/laws/show/z0880-19#Text>

10. Recommendations on the application of criteria for evaluating the quality of an educational program / Approved by the National Agency for Quality Assurance of Higher Education on November 17, 2020: LLC "Ukrainian Educational Publishing Center "Orion". Kyiv, 2020. 66 p.

11. Recommendations for experts of the National Agency regarding the accreditation of educational programs of the third level of higher education (appendix to "Methodical recommendations for experts of the National Agency regarding the application of the Criteria for evaluating the quality of an educational program"). URL: <http://surl.li/sgun>

12. To the heads of higher educational institutions: letter of the Ministry of Education and Culture of Ukraine dated April 28, 2017 No. 1/9-239. URL: <http://surl.li/gsas>

Guarantor of the educational program

 I. S. Tyutyunnyk

The program is approved at a meeting of the Department of of fine arts, design and methods of their education

Protocol № 12 dated 19.05.2022

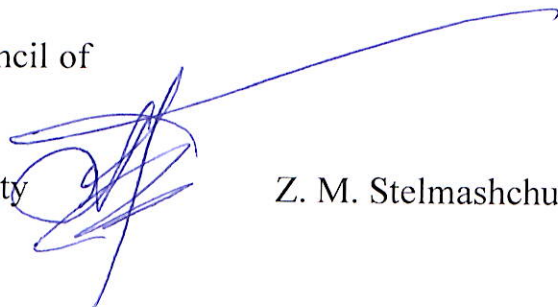
Head of the Department of of fine arts, design and methods of their education

 M. Y. Markovych

The program is approved by the Academic Council of the Faculty of Art

Protocol № 9 dated 25.05.2022

Chairman of the Academic Council of the Faculty

 Z. M. Stelmashchuk

The educational program is recommended for implementation by the Academic Council of Ternopil Volodymyr Hnatiuk National Pedagogical University

Protocol № 9 dated 25.05.2022

Academic Secretary of the University



 V. R. Hevko